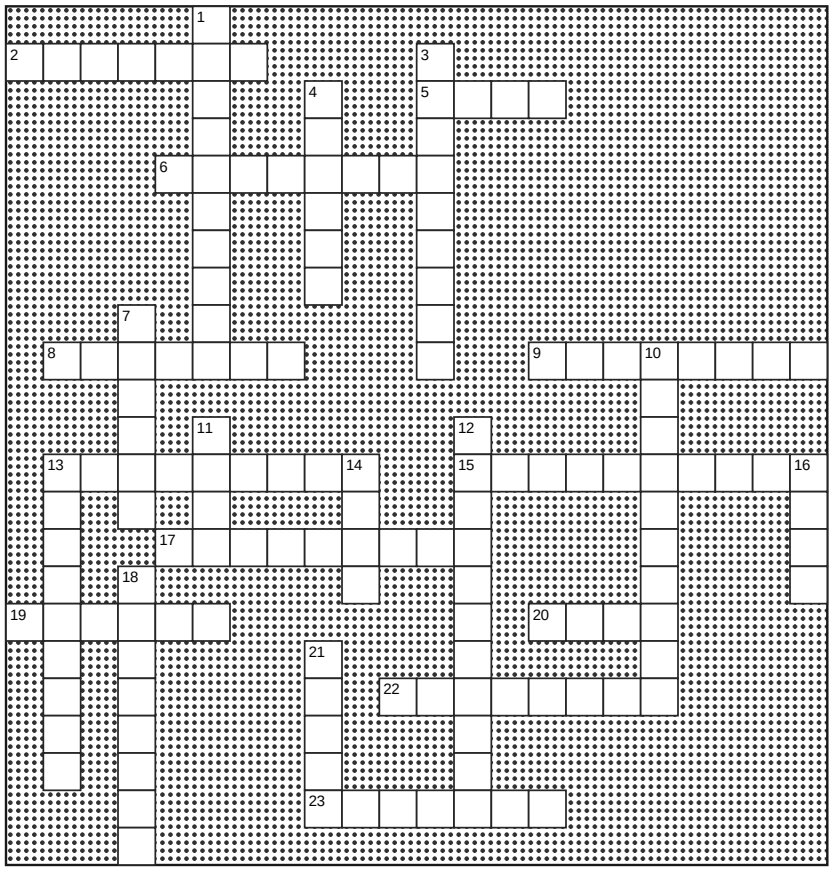
FND Education · Module 6 Review



Across

2. This
matters alongside task completion

5. Something
that helps someone remember what comes next

6. Move
from one surface to another, such as bed to chair

8. Task,
surroundings and available help around an activity

9. Reduce
unnecessary steps

13. Using a
helpful strategy outside the setting where it was learned

15. A hint
of where to return to a paused task

17. Move
items around to make a task easier

19. Choose
one item from several possibilities

20. Notice a
sound with your ears

22. Ffocus
directed toward a movement's destination.

23. Smooth,
connected performance of a familiar action

Down

1. Put the
most important demand first

3. Qualified
professional who can help choose suitable rehabilitation tasks

4. Pay
attention to what another person is saying

7. Toward
your own thoughts or body sensations

10. Type of
memory that supports learned skills such as typing

11. Enter
words using a keyboard

12. Description
of what someone noticed

13. Demands
pulling for a person's attention

14. Make
meaning from written words

16. Can
provide movement timing

18. Bring a
fact or instruction back to mind

21. Store
your books here.

Word bank

BEAT | BREADCRUMB | CARRYOVER | COMFORT | COMPETING | CONTEXT | EXTERNAL | FLUENCY | HEAR | HINT | INWARD | LISTEN | OBSERVATION | PRIORITIZE | PROCEDURAL | READ | REARRANGE | REMEMBER | SELECT | SHELF | SIMPLIFY | THERAPIST | TRANSFER | TYPE